

Common Course Outline

ESOL 033

Intermediate ESOL Writing

3 Contact Hours

The Community College of Baltimore County

Description

ESOL 033 – Intermediate ESOL Writing develops intermediate English writing with an emphasis on academic paragraph development. Students learn the stages of the writing process, the parts of the paragraph and basic paragraph organization, and apply the rules of intermediate grammar and sentence structure. Students write and revise paragraphs in response to intermediate-level materials that develop basic critical thinking skills. Course content is theme-based and reflects the diversity of the student population and the global nature of society.

3 lecture hours

Prerequisite: ESOL 022, ESOL 023, and ESOL 024 or placement into ESOL 032.

Overall Course Objectives

Upon completion of this course, students will be able to:

1. write a variety of paragraphs: personal, objective, and content-based;
2. use the writing process to develop and organize ideas;
3. demonstrate critical thinking in developing and organizing ideas;
4. develop a controlling idea for a topic sentence;
5. develop main points and details to support a topic sentence;
6. write a concluding sentence;
7. write paragraphs with unity and coherence;
8. use intermediate grammar correctly in a paragraph;
9. write complete sentences using coordination and basic subordination;
10. use signal words and phrases to connect ideas;
11. paraphrase sentences and short passages;
12. incorporate vocabulary from course content into writings;
13. respond to a range of theme-based, intermediate readings and other materials on global, social, and cultural topics both orally and in writing;
14. edit and revise writing for errors in intermediate grammar, sentence structure, mechanics, and organization; and
15. use technology to enhance language skills and produce written work.

Major Topics

- I. The Writing process
 - A. Prewriting
 - B. Organizing
 - C. Drafting
 - D. Editing and revising
 - i. Grammar and mechanics
 - ii. Sentence structure
 - iii. Organization
- II. The elements of a paragraph
 - A. Topic sentence
 - B. Supporting sentences
 - C. Concluding sentence
- III. Purpose
- IV. Intermediate signal words and phrases
- V. Intermediate sentence structure
 - A. Coordination
 - B. Subordination
- VI. Written response to theme-based course content, including short readings
 - A. Summarizing and paraphrasing
 - B. Critical thinking
 - C. Using vocabulary from course content
- VII. Basic information literacy

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

Grading Policy -- to complete the course successfully, a student must earn an average of 70% or higher.

Assessment

- A. Students will take a minimum of two exams, including a final exam.
- B. Students will complete a minimum of four writing assignments that involve at least two drafts.
- C. Students will complete at least one in-class writing.
- D. Students will prepare and deliver an intermediate-level oral presentation through the use of multimedia that is based on class readings and their written work, either individually or with a group.
- E. Students will write in response to textbook-based and supplemental, intermediate-level readings, which may be fiction or non-fiction.

Written Assignments: Students are required to use appropriate academic resources.

Other Course Information

ESOL 032, ESOL 033 and ESOL 034 are courses in the second level of the four-level ESOL program of study.

Students are required to utilize instructional technology in ESOL 033.

Date Revised: 2/12/16