

Common Course Outline

HIST 111

History of the United States I

3 Credits

Community College of Baltimore County

Description

HIST 111 – 3 credits – History of the United States I examines American History (Colonial period through the American Civil War) from several different perspectives and analyzes several themes including race, class, ethnicity, gender, and nationalism. An in-depth analysis of selected issues, periods, personalities or institutions is completed in an effort to understand the youthful nation's changing, often clashing, attitudes and values.

3 credits

Prerequisites: ACLT 052 or ACLT 053

Course Objectives

Upon successful completion of this course students will be able to:

1. examine a variety of primary and secondary sources of historical information, which may include scholarly books and articles, websites and blogs, historical documentaries, biographies, diaries, letters, newspapers, novels and statistical reports;
2. identify the major concepts, events and issues that shaped the history of the US and defined its place in the global community up to 1865;
3. construct an historical argument that is based on the logical presentation of specific historical facts and that analyzes the causal factors of a historical event or process.
4. explain the convergence of individuals, ideas, social institutions, technology, economics and social structure in the shaping of US foreign and domestic policy to 1865;
5. determine the role that religion, race, class, gender, and ethnicity play in influencing US domestic and foreign policy to 1865;
6. evaluate interpretive works written by historians for bias and accuracy;
7. find, evaluate, use and cite academic resources that assess historical research;
8. explain the causal factors that influence a historical event or process;
9. interpret historical data in chart or graph formats;
10. compare and contrast significant geopolitical relationships through the use of maps;
11. analyze the significance of historical events to the evolution of American ideas, social structure, economic policies, and foreign affairs, and
12. assess the ethical roles and value of online resources in historical research and analysis.

Major Topics

- I. The convergence of Native American, European and African cultures on the North American continent

- II. Colonial development in the fifteenth, sixteenth, and seventeenth centuries
- III. The Revolutionary Era
- IV. Forging a National Republic
- V. The War of 1812
- VI. Westward expansion
- VII. Industrialization and social/economic change in the North
- VIII. Growth of the agricultural South
- IX. Slavery and race relations in antebellum America
- X. Social reform movements
- XI. Jacksonian period
- XII. Manifest Destiny and the Mexican American War
- XIII. Sectionalism and crisis in the 1850's
- XIV. The American Civil War

Course Requirements

Grading/exams: Grading procedures will be determined by the individual faculty member, but will include the following:

- a minimum of 3 reading assignments, normally consisting of 450 pages or more.
- a minimum of 3 exams and 3 quizzes consisting of a combination of objective and critical thinking/analysis components.
- at least one individual or group oral presentation of relevant materials.

Written Assignments: Multiple assignments (a minimum of 600 words, written in class and 1500 words, out of class) will infuse CCBC General Education Program objectives; at least one assignment worth a minimum of 10% of the total course grade will allow students to demonstrate at least 5 of the 7 General Education Program outcomes.

Attendance is a critical part of this course and active participation is expected of all students.

Students are required to utilize appropriate academic resources.

Other Course Information

This course is an approved General Education course in the Social and Behavioral Sciences category.