

Common Course Outline

NURN 002

Nursing Study Skills II

1 Semester Hour

The Community College of Baltimore County

Description

Nursing Study Skills II

Explores a wide variety of reading, study, and note-taking skills required to effectively read and retain the technical and theoretical-based material presented concurrently in NURN 210; examines the SQ3R/PQ3R process for effective reading, methods for reading, and techniques for taking notes.

Overall Course Objectives COURSE OBJECTIVES:

Upon successful completion of this course the student should be able to:

1. Use a systematic method for textbook reading (SQ3R, annotation, highlighting).
2. Recognize new words and identify techniques for retention.
3. Identify topics and main ideas, both stated and implied.
4. Locate supporting details and examples to enhance retention of main ideas.
5. Recognize organizational patterns in nursing text and select an appropriate method of organizing notes.
6. Demonstrate the ability to write summaries, outlines, and Cornell Notes.
7. Demonstrate the ability to select and use a variety of note-taking and study techniques that are appropriate for specific types of text.

Major Topics

- A. Vocabulary skills:
1. Select the appropriate meaning of words in context and in isolation.
 2. Use vocabulary words correctly in assignments.
 3. Learn new words through a variety of strategies.
- B. Reading and comprehension skills for *college-level* reading selections, specifically science-focused nursing texts:

Reading and study techniques

1. Use a systematic method for textbook reading (SQ3R)
2. Practice specific techniques for note-taking.
3. Develop skills for studying and preparing for exams.

Literal reading skills

1. Identify topics and main ideas.
2. Locate supporting details.
3. Recognize organizational patterns.
4. Identify transitions and what they indicate to the reader

Critical reading skills

1. Draw valid inferences.
2. Evaluate text to identify the most important material for retention.
3. Demonstrate skills for using charts and graphs.

Course Requirements Concurrent matriculation in *Nursing Care of the Adult I (NURN 210)*

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following: Quality of homework assignments and class participation.

Writing: The individual faculty member will determine specific writing assignments.

Other Course Information

This course is taught concurrently *Nursing Care of the Adult I (NURN 210)*

Date Revised: 12/19/01