

Common Course Outline
PSYC 105
Multicultural Psychology
3 Credits

Community College of Baltimore County

Description

PSYC 105 - 3 credits – Multicultural Psychology considers diversity in American culture from a psychological perspective. Aspects of race, social class, gender, ethnicity, immigration, sexual orientation, age, health, religion, ability, and family structure are examined. Psychological concepts and methods are applied to develop an understanding of the impact of such diversities on human relationships. Additional topics covered include communication styles, stereotypes, prejudice and discrimination, political influence, privilege and oppression.

3 credits

Prerequisites: ACLT 052 or ACLT 053

Overall Course Objectives

Upon completion of this course, students will be able to:

1. identify real-world situations the fundamental theoretical perspectives, principles, concepts, vocabulary, and methodology for each of the major topics;
2. critique data derived from psychological research on topics of diversity in evaluating alternatives and making decisions;
3. evaluate information on human relationships in a culturally diverse society that are found in film, television, radio, print, and/or internet resources;
4. apply human relations concepts to one's own experiences in a culturally diverse society;
5. communicate clearly in written, visual, oral, and/or signed format a description, analysis, and evaluation of diversity issues;
6. describe the relevance of diversity in ethnicity, gender, religion/spirituality, age, race, immigration, sexual orientation, socioeconomic status, health, ability, and family as they apply to human relationships;
7. find, evaluate, utilize and cite academic resources to access and evaluate current information about diversity concepts and issues; and
8. describe potential biases that may affect independent and collaborative learning in an ever-changing culturally diverse society.

Major Topics

- I. Research methods in psychology

- II. Major theoretical orientations in psychology
 - A. Psychodynamic
 - B. Behaviorist
 - C. Humanistic
 - D. Cognitive

- III. Cultural aspects as they relate to:
 - A. Race
 - B. Social class
 - C. Ethnicity
 - D. Immigration/acclulturation
 - E. Gender
 - F. Sexual orientation
 - G. Age
 - H. Ability/disability
 - I. Health/health disparities
 - J. Religion/spirituality
 - K. Family structure
 - L. Relationships

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

1. at least 3 formal exams;
2. at least one of the following: quiz; cooperative group assignment; oral student presentation; service learning project, as accessed by a journal or a reflective paper
3. Multiple assignments will infuse CCBC's General Education Program and Diversity objectives; at least one assignment (at least 4 pages, in length, to include original research and analysis) worth a minimum of 10% of the total course grade will allow students to demonstrate at least 5 of the 7 General Education Program outcomes.

Students are required to utilize appropriate academic resources.

Other Course Information

This course is an approved 3credit General Education course in the Social and Behavioral Sciences. This course is also an approved General Education Diversity course.

Revised 3/25/15