

UPWARD

BOUND

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Please read each question carefully, check the appropriate boxes, and sign in the appropriate spaces. Please print or type legibly.

Name of applicant:

Last name

First name

Middle initial

Home address:

Number and street

City

State

Zip code

Home phone number _____ Social security number _____

Date of birth _____ Age _____ Gender M F

Citizen of U.S. Yes No (If no, please attach a copy of your resident alien card; both front and back)

Ethnicity/race African-American Native American/Pacific Islander Asian
 Hispanic/Latino Caucasian Other (please specify) _____

Which high school do/will you attend? Lansdowne Woodlawn
 Milford Mill Other _____

Current grade level 8 9 10 Expected graduation date _____

Has either of your parent(s)/guardian(s) graduated from college? Yes No

If yes, what degree did he/she earn? _____

Who do you live with? Parent Guardian How many people live with you? _____

If you live with a guardian, what is your relationship to that person? _____

What are your plans upon graduating from high school?

2 Year College 4 Year College Armed Services Vocational/Trade School
 Undecided Other

Are you currently enrolled in an Upward Bound or Talent Search Program?

Yes No

Signature of applicant _____ Date _____



CCBC

Program Description and Highlights:

The Upward Bound Program is a college preparatory program that offers free services to low-income and potential first-generation college students. The purpose of the program is to provide a comprehensive enrichment opportunity designed to enhance the academic and personal growth of students.

Academic Component

- Saturday Academy; which includes academic instruction and tutoring during the school year.
- Academic advising
- College fairs and tours (day and overnight)
- Student success skills training
- Cultural and recreational experiences

Summer Component

- Six-week summer program
- Academic advising and instruction
- Cultural and recreational experiences
- Overnight college tours
- Student success skills training

Eligibility Requirements:

Ninth, tenth, and eleventh grade students who attend the following area high schools:

Lansdowne, Milford Mill, and Woodlawn. Participants selected must meet the federal guidelines for low-income and potential first-generation college students.

Application Process:

1. Submit a completed application packet.
 - a. Signed application
 - b. Signed Parent/Guardian Financial Information Form
 - c. Signed Academic and Behavioral Commitment Form
 - d. Signed Parental Agreement and Consent Form
 - e. Essay
 - f. Copy of most recent report card
 - g. One letter of recommendation
 - h. Copy of parents most recent 1040 or 1040A tax return (first 2 pages)
2. Application is reviewed
3. Invitation to interview/participate in a Saturday Academy session
4. Acceptance or Denial notice is mailed

The Federal Privacy Act protects the personal information provided on the CCBC Catonsville Upward Bound Program application. The information is required by the U.S. Department of Education to determine eligibility. Additionally, the Department of Education has the authority (20USC 1231a) to gather information on all Upward Bound Program participants to monitor their progress. No one may see any information on the application unless they work for the program or are specifically authorized to see the information.

Name of mother or female guardian _____

Relationship to applicant _____

Social security number _____ Work phone number _____

Source of income or employment _____ Are you a U.S. citizen? Yes No

Occupation _____ Have you earned a bachelor's degree? Yes No

Name of father or male guardian _____

Relationship to applicant _____

Social security number _____ Work phone # _____

Source of income or employment _____ Are you a U.S. citizen? Yes No

Occupation _____ Have you earned a bachelor's degree? Yes No

Other sources of income: (Check all that apply)

- | | | | | |
|--|---|--|---|---------------------------------------|
| <input type="checkbox"/> Social security | <input type="checkbox"/> AFDC | <input type="checkbox"/> Pension/retirement | <input type="checkbox"/> Veteran's benefits | <input type="checkbox"/> Foster child |
| <input type="checkbox"/> Alimony | <input type="checkbox"/> Disability insurance | <input type="checkbox"/> Unemployment compensation | <input type="checkbox"/> Child support | |

Please attach to this application a **copy of your most recent 1040 or 1040A tax return** (first 2 pages) or a written letter from a government agency indicating source of financial support.

I hereby certify that the information provided for program enrollment is accurate and complete.

Female parent/guardian

Male parent/guardian

Signature

Signature

Date

Date

I, _____, give consent for the following:
 (Parent/guardian)

1. To allow _____ to participate in the CCBC Catonsville Upward Bound program.
 (Name of participant)

2. **To release school records, transcripts**, and all information relative to my son's/daughter's academic and personal performance to the CCBC Catonsville Upward Bound Program for the purpose of assessment and evaluation. This information may include: Upward Bound staff conducting classroom observations, reviewing IEP/504 documents and attending parent/teacher conferences.

3. To allow my son/daughter to be referred to emergency medical services if needed during his/her enrollment in the program.

4. To allow my son/daughter to use transportation provided by the CCBC Catonsville Upward Program during program activities.

This consent hereby releases the CCBC Catonsville Upward Bound Program, its program personnel, The Community College of Baltimore County, the Catonsville Campus, and any affiliates associated with the program and/or college from liability or medical expenses incurred in the event of an accident. I understand that I will be contacted in a timely manner in the event of an emergency or accident.

Parent/guardian (print name)

Participant (print name)

Signature

Signature

Date

Date

Emergency contact information:

1. _____
 Name Relationship Day/evening phone number

2. _____
 Name Relationship Day/evening phone number

3. _____
 Name Relationship Day/evening phone number

Student Need for Services (Check all that apply)

Has not achieved a proficient level on Reading/Language Arts HSAs

Has not achieved a proficient level on Math HSAs

Low level of parental educational attainment Low parental educational support

Self-concept/peer pressure problems Limited proficiency in English

Math & Science Skills Enhancement Low Test Scores

English & writing skills enhancement Low Grade Point Average (GPA)

Ward of court or state (Foster Care) Low educational aspirations

Documented learning or other disability Tutoring needed _____
 List course

Predominately low-income community Tutoring needed _____
 List course

Lack of confidence/self-esteem and/or social skills

Lack of opportunity/support/guidance in college preparatory courses

The CCBC Catonsville Upward Bound Program will serve as an intensive enrichment program designed to enhance the academic and personal growth of participants whereby, they will enter and persist in a program of post-secondary education.

The participant will abide by the rules and regulations of the CCBC Catonsville Upward Bound Program which include, but is not limited to the following: attend and participate in all classes and tutorial sessions, complete and turn in all assignments from teachers, tutors, counselors, and/or CCBC Catonsville Upward Bound personnel, perform at a minimum grade level as defined (2.0), attend all required activities, and follow the code of conduct as ascribed by Baltimore County Public Schools.

Violation of any of the provisions outlined above will result in a review of the student's ability to function effectively in the CCBC Catonsville Upward Bound Program. The right to determine the serious nature of an offense remains with program personnel. There are three stages of disciplinary actions to be taken in the event an offense is committed.

They are as follows:

- For an academic violation, the following steps will be taken: 1) participant conference; 2) parent(s)/guardian(s) conference; 3) guidance office and school notified; 4) participant scheduled for additional tutoring sessions. If participant is unable to comply a three-day suspension will be imposed; or 5) restriction of access to free time and/or extra-curricular activities.
- For a behavioral violation, the above steps will be taken, excluding. If the behavior continues the participant will be expelled from the program. The opportunity for reinstatement will be addressed on a case-by-case basis.

As a parent/guardian; I agree to participate in all required CCBC Catonsville Upward Bound Program activities and to attend orientation and parent/guardian workshops during the academic-year and summer components. Parent(s)/guardian(s) are encouraged to be active participants in his or her child's academic and personal/social progress.

I have read and agree to what has been stated above. In the event I am unable to retain my commitment, I will notify the CCBC Catonsville Upward Bound Program staff as soon as possible.

Parent/guardian (print name) _____

Participant (print name) _____

Signature _____

Signature _____

Date _____

Date _____

Answer the question below to the best of your ability. Make sure your response includes all aspects of the question and is between 100 -120 words.

- 1. How do you think participating in the Upward Bound program will help you to reach your future goals? (Please specify goals) You may attach additional sheets if necessary.

Do not write below this line. Office use only.

Participant's name: _____ Social security number: _____

Recruitment status: Accepted Denied Waiting list Letter mailed: _____

Entry status: Low income & first generation First generation only Low income only

Target school: Lansdowne High Woodlawn High Milford Mill Academy Other _____

Entry/reentry date: _____ Expected high school graduation date: _____

Academic Need: _____ Academic Need: _____

Meet state assessment: English/Language Arts Algebra Biology American Government

Date accomplished: _____

Entry grade level: 9 10 Grade level at beginning of AY: 9 10 11

HS entry GPA: _____ Limited English Proficiency: Yes No

Recruited by: _____ Tutoring Codes: **M E S H F** Other _____

Tutoring needed in (course/subjects): _____

Date entered in BLUMEN: _____ Entered by: _____

Applicant name _____ Date _____

School _____ Grade _____

How long have you known this applicant? _____ In what capacity? _____

Instructions:

This student is applying for admission to the CCBC Catonsville Upward Bound Program. Please carefully consider his/her character and ability and rate accordingly. This information will be used in conjunction with other application material to assist in determining eligibility for participation in the program. Thank you in advance for your cooperation.

Please rate the student in the following areas:

	Exceptional	Above average	Average	Below average	No basis for judgment
Academic achievement					
Academic promise					
Attendance					
Behavior					
Initiative					
Intellectual ability					
Intellectual curiosity					
Inter/Intra personal skills					
Leadership					
Motivation					
Written expression					

I recommend applicant as follows:

- Strongly recommended Recommended Recommended w/ reservation Not recommended

Print name _____ Subject/organization affiliation _____

Signature _____ Phone number _____ Date _____

Thank you for taking the time to complete this form. Please return to applicant as soon as possible; it must be included in the application packet in order for the application packet to be complete.