

**Common Course Outline**  
**CRJU 136**  
**Correctional Services and the Community**  
**3 Credits**

**Community College of Baltimore County**

**Description**

**CRJU 136 – 3 credits - Correctional Services and the Community** introduces the role of the community in assisting inmates in the post-release experience; discusses methods to improve relations between the correctional system and the community including resources available in Maryland with recommended additional services.

**3 Credits**

**Prerequisites: ACLT 052 or ACLT 053**

**Overall Course Objectives**

Upon completion of this course the student will be able to:

1. relate the components of the criminal justice system to community corrections;
2. distinguish between court and corrections-based release;
3. identify components of sentencing that impact community corrections and prisons;
4. describe the historical development of probation and parole in America;
5. compare juvenile probation with the adult system;
6. assess the roles of probation and parole officers in the community;
7. examine strategies for classifying, managing and servicing offenders;
8. explain the intermediate sanctions available in the community;
9. evaluate the effectiveness of supervision in the community;
10. analyze the future of corrections in the community;
11. distinguish between the concepts of restorative and retributive justice; and
12. describe the social context of probation.

**Major Topics**

- I. The criminal justice system
- II. Sentencing and community corrections
- III. Transition for institutional corrections into the community
- IV. Historical development of probation
- V. Juvenile probation
- VI. Development of parole in America
- VII. Granting probation and parole
- VIII. Social context of probation
  - a. Demographics
  - b. Public attitudes

- c. Racial/economic disparities
- IX. Roles of probation and parole officers
- X. Strategies for classifying, managing and servicing offenders
  - a. Risk/needs assessment
  - b. Treatment modalities
- XI. Intermediate sanctions,
  - a. Intensive supervision
  - b. Electronic monitoring
  - c. Day reporting
  - d. House arrest
- XII. Community residential correctional programs
  - a. Halfway houses
  - b. Transitional programs
- XIII. Effectiveness of supervision in the community
- XIV. The future of corrections in the community
  - a. Public safety and collaborative partnerships
  - b. Restorative justice

### **Course Requirements**

Students are required to utilize academically-appropriate sources.

Grading/Exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. At two (2) testing instruments to include examinations and/or tests.
2. Written assignments: The individual faculty member will determine specific number of written assignments; minimum of one such assignment such as:
  - Summaries of current events and their relation to course material;
  - Research project (topics may include any subject related to the course)

### **Other Course Information**

This course is a Criminal Justice Studies elective.