Common Course Outline
HUSC 131
Job Coaching
3 Credits

The Community College of Baltimore County

Description

HUSC 131 – Job Coaching provides an introduction to the business culture of the 21st century and its relationship to job coaching and supported employment; emphasizes client self-determination and benefits to the employer.

3 Credits

Prerequisites: ESOL 052 and ESOL 053 or ACLT 052 or ACLT 053

Overall Course Objectives

Upon completion of this course students will be able to:
1. describe the history of supported employment;
2. examine national and local labor market data as it applies to supported employment;
3. illustrate the advantages of hiring individuals with disabilities;
4. define the components of the Americans with Disabilities Act;
5. explain how autonomy, competence and self-determination curriculum impact a job seeker;
6. demonstrate Socratic Questioning in assisting a job seeker;
7. discuss the steps involved in assisting clients in the job search process;
8. identify the terms, contracts, and legal realities of the workplace;
9. distinguish between the different supported employment models;
10. describe problem solving strategies that assist clients in the workplace;
11. investigate assistive technology as it applies to a job seeker;
12. discuss vocational rehabilitation and its many services;
13. explain the current public policy concerning supported employment; and
14. discuss the Workforce Innovation and Opportunity Act and its impact on supported employment.

Major Topics
   I. History of supported employment
  II. Labor market and demographic trends
 III. Hiring individuals with disabilities
 IV. Americans with Disabilities Act
  V. Business partnerships
 VI. Autonomy
VII. Self-determination curriculum

VIII. Career assessments
IX. Socratic questioning
X. Resumes/interviews
XI. Legal issues
XII. Supported employment models
XIII. Client centered plans
XIV. Job analysis
XV. Problem solving strategies
XVI. Vocational rehabilitation
XVII. Natural supports and assistive technology
XVIII. Public policy

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

Grading/exams
A minimum of two examinations
At least one written career assessment assignment, minimum 3-page length
At least one written job analysis, minimum 4-page length
At least one resume and interview written assignment

Written Assignments: Students are required to use appropriate academic resources.

Other Course Information
This course is a program elective in the Human Services Counseling degree program, and may also be taken by students in other programs or majors.

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