

Common Course Outline

INTR 204

American Sign Language IV

3 Semester Hours

The Community College of Baltimore County

Description

American Sign Language IV

Provides a continuation of instruction in the grammatical features of ASL, vocabulary development, and conversational skills, as well as more extensive exposure to the Deaf community.

Prerequisite: INTR 203 with a minimum grade of "C" or departmental screening into ASL IV.

Overall Course Objectives

Upon successful completion of this course students will be able to:

1. demonstrate the acquisition of a functional sign phonology, lexicon (vocabulary) and grammar adequate to receive and convey information and ideas in professional and social situations, as well as everyday, normal communicative situations;
2. demonstrate the ability to apply visual "listening" skills and respond appropriately and effectively in various communicative situations;
3. demonstrate functional signing skills necessary to fulfill professional, social and everyday communicative functions;
4. analyze and respond to information about the variety of sign communication within and outside the distinct group known as the Deaf Community.

Major Topics

1. Students develop basic ASL competency in:
 - a. describing and identifying things
 - b. talking about the weekend
2. Continued mastery of nonmanual signs/markers
3. Continued mastery of classifiers
4. Continued mastery of using reference points in identifying objects/items
5. Demonstration of using topic-comment structure
6. Visual-gestural communication techniques
7. Visual discrimination and visual memory
8. ASL questions, comments and declarative statements
9. Deaf culture and Community information

Course Requirements

Grading procedures will be determined by the individual faculty member and will include the following:

1. Attendance and active participation in every class is expected
2. Three Deaf community involvement/observation written journals
3. Five videotape viewing reports
4. Self-made video project assignments
5. Interview with an immersion host family

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectation stated in the common Course Outline.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.