

# Common Course Outline

**RDNG 052**

**College Reading II**

**4 Contact Hours**

## The Community College of Baltimore County

### Description

**RDNG 052- 4 billable hours, 0 credits – College Reading II** explores the skills and concepts central to advanced college-level literacy. Course work emphasizes study-reading strategies, critical reading and thinking, reader response, media literacy, and information literacy. These skills will be applied within the context of authentic and relevant college-level texts that reflect the diversity of the student population and the issues of a global society.

**4 billable hours, 0 credits; 4 lecture hours per week**

**Prerequisite: RDNG 051 or reading placement test score LVR1**

### Overall Course Objectives

Upon completion of this course the student will be able to:

1. acquire and use advanced college-level vocabulary in reading and writing;
2. employ a variety of study-reading strategies;
3. identify an author's purpose, tone and bias;
4. identify rhetorical modes utilized in college-level texts;
5. evaluate an author's argument for validity and credibility;
6. analyze and synthesize varying points of view;
7. locate, analyze, and present information from multiple sources using various forms of media;
8. analyze social, academic, and global issues found in texts;
9. formulate reader responses that demonstrate critical reading and thinking; and
10. apply issues of academic and global awareness to personal/academic situations.

### Major Topics

- I. Study-Reading
  - a. Topics, main ideas, and details
  - b. Summarizing
  - c. Note taking and annotating
  - d. Outlines and graphic organizers
  - e. Advanced college-level vocabulary development
  - f. Test Taking Strategies
- II. Critical Reading and Thinking
  - a. Purpose and tone
  - b. Point of view and bias

- c. Argument
  - d. Validity and credibility
  - e. Inferences and conclusions
  - f. Rhetorical modes (essay types) and text genres
- III. Reader response
- a. Metacognitive reflection
  - b. Discussions
  - c. Collaborative work
  - d. Journaling
- IV. Media Literacy
- a. Current web technologies
  - b. Web documents
  - c. Electronic texts
  - d. Various text forms (newspaper, photographs, films, and e-books)
- V. Information Literacy
- a. Locating sources
  - b. Evaluating sources
  - c. Synthesizing sources
  - d. Presenting information
  - e. Introductory APA and MLA
- VI. Academic and Global Awareness
- a. Academic culture and academic identity
  - b. Social identities
  - c. Global issues/perspectives

### **Course Requirements**

**Grading/exams:** To successfully complete the course, a student must have, as a minimum, an overall average of a 70%. Grading procedures will be determined by the individual faculty member but will include the following:

1. At least one research-based project requiring the synthesis of three or more academic sources
2. At least one assignment that requires students to create and present a web-based product such as a blog, a Google doc, a Glogster presentation, a PowerPoint presentation or another form of multimedia
3. A minimum of three reading comprehension exams
4. A comprehensive final exam

**Writing assignments:** To successfully complete the course, students will be required to complete a variety of writing assignments. Students are required to utilize appropriate academic resources.

### **Other Course Information**

RDNG 052, College Reading II, meets for four hours per week. At least one hour per week will be technology-based instruction held in a computer mediated classroom.

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