

Common Course Outline
SOCL 141
Racial and Cultural Minorities
3 Credits

Community College of Baltimore County

Description

SOCL 141 – 3 Credits – Racial and Cultural Minorities examines race and ethnic relations in America from a historical and sociological perspective; focuses on the response of the dominant society to minority groups; examines current controversial issues that affect racial and ethnic minorities.

3 credits

Prerequisites: ACLT 052 or ACLT 053

Overall Course Objectives

Upon completion of this course students will be able to:

1. apply major sociological theories and concepts to analyze racial and ethnic relations in a diverse American society;
2. compare and contrast the macro and micro sociological approaches in examining race relations among different groups ;
3. analyze how political and structural factors have and continue to impede the progress of racial and ethnic minorities and cultures in America;
4. evaluate major social events focusing on the main concepts, ideas and critical assessment of each event from a historical, social, cultural and political context;
5. assess the critical importance of ethnic and racial diversity to various cultural contributions in American and global cultures;
6. find, evaluate, use and cite appropriate academic resources that focus on developing an appreciation and understanding of diversity and multiculturalism;
7. apply the steps in the scientific research process to analyze or design a sociological study;
8. assess the nature and significance of social inequalities in a global society focusing on the intersection of race with other social variables such as social class, age, and gender;
9. evaluate the relationship between racism and various institutional social problems;
10. critique the impact of social movements and collective social action to promote social change and improved conditions that lead to the equality of all races, and
11. discuss ideas for effective social change regarding race relations in America in written assessments while maintaining a commitment to the professional ethics of the discipline

Major Topics

- I. Sociological theories of race and ethnic relations

- II. Macro and micro perspectives of race
- III. The scientific research process in sociological study
- IV. Historical, social and political experiences of racial and ethnic minorities in the United States
- V. The Civil Rights Movement
- VI. Changing race relations in the United States
- VII. Institutional racism and individual discrimination
- VIII. Racial and ethnic diversity in the United States
- IX. The relationship of racism to social problems in education, the media, health care and other social institutions
- X. Understanding how personal experiences are affected by one's minority status
- XI. Current issues of controversy affecting minority groups
- XII. Diversity and multiculturalism
- XIII. The importance of community in the lives of racial and ethnic minorities
- XIV. Ethics in studying race and ethnic relations
- XV. Social change and the future of race relations in America

Course Requirements

Grading procedures will be determined by the individual faculty member but will include the following:

- A minimum of two exams; minimum of 2 other assessments (can be quizzes or class presentations that require the use of technology).
- Writing: Multiple assignments will infuse CCBC General Education Program objectives; at least one assignment (a minimum of 5 pages) worth a minimum of 10% of the overall grade will allow students to demonstrate at least 5 of the 7 General Education Program Outcomes.

Students are required to utilize appropriate academic resources.

Other Course Information

This course is an approved General Education course in the Social and Behavioral Sciences. This course is also an approved General Education Diversity course.

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