

**Common Course Outline**  
**ESOL 034**  
**Intermediate ESOL Reading**  
**3 Contact Hours**

**The Community College of Baltimore County**

**Description**

**ESOL 034 – Intermediate ESOL Reading** teaches students to become active readers by using a variety of strategies to comprehend and formulate responses to intermediate-level texts through writing and speaking. Through both intensive and extensive reading, students make connections to course content and their personal experience. Students begin learning academic vocabulary and continue developing study skills and multimedia literacy. Intermediate-level literacy is developed through a theme-based approach that reflects the diversity of the student population and the global nature of society and provides opportunities for authentic language production.

**3 lecture hours**

**Prerequisite: ESOL 022, ESOL 023, and ESOL 024 or placement into ESOL 032.**

**Overall Course Objectives**

Upon completion of this course, students will be able to:

1. apply before-, during- and after reading strategies for straightforward, intermediate-level texts;
2. apply study skills to comprehend intermediate-level texts;
3. comprehend the author's message in intermediate-level texts;
4. employ technology-based tools (electronic dictionaries) to aid in comprehension;
5. apply context clues to comprehend vocabulary found in intermediate-level texts;
6. use course vocabulary in response to intermediate-level texts;
7. use parts of speech correctly in short responses to intermediate-level texts;
8. interpret print and non-print texts such as intermediate-level graphs, charts, maps and images;
9. demonstrate an understanding of the influence of culture on texts and images;
10. comprehend information in various forms of multimedia;
11. identify an author's argument, tone, and bias in intermediate-level texts;
12. respond to a range of theme-based readings and other materials on global, social, and cultural topics;
13. respond to texts orally through class discussions, pair work, and group work;
14. construct responses to texts using critical reading and thinking skills and personal experience;

15. prepare and deliver an oral presentation through the use of multimedia, either individually or with a group; and
16. comprehend the concept of plagiarism in US academic culture.

## **Major Topics**

- I. Reading strategies
  - A. Before reading strategies/previewing a text
    - i. Establishing a purpose
    - ii. Making predictions
    - iii. Activating and building background knowledge
  - B. During reading strategies
    - i. Testing predictions
    - ii. Skimming for main ideas
    - iii. Scanning for specific information
    - iv. Using context clues to increase comprehension
    - v. Visualizing
    - vi. Self-questioning
  - C. After reading strategies
    - i. Making connections to students' personal experience
    - ii. Verifying predictions
- II. Study skills
  - A. Note-taking
  - B. Time management strategies
  - C. Basic graphic organizers
  - D. Test-taking strategies
  - E. Dictionary use
- III. Vocabulary development
  - A. Basic academic vocabulary
  - B. Word families, prefixes, suffixes, and root words
  - C. Collocations
- IV. Text structure
  - A. Central idea
  - B. Support for central idea
  - C. Introduction and conclusion
  - D. Author's view
- V. Reader response
  - A. Summarizing
  - B. Basic response
- VI. Media literacy
  - A. Web pages
  - B. Electronic texts
  - C. Multimedia texts (video, film, slideshows)
  - D. Visual literacy (images, 3-D images, graphics)
  - E. Printed texts, including fiction and popular literature such as magazine and news articles

VII. Research skills

- A. Basic concepts of plagiarism and source citation
- B. Appropriate use of quotes
- C. Introduction to online and library sources for research

**Course Requirements**

Grading procedures will be determined by the individual faculty member but will include the following:

Grading Policy – to complete the course successfully, a student must earn an average of 70% or higher.

Assessment

- A. Students will take a minimum of three exams, including a final exam.
- B. Students will complete projects and assignments that incorporate reading strategies and new vocabulary.
- C. Homework will consist of online software (if applicable) and other graded homework and will comprise 10% to 20% of the course grade.
- D. Students prepare and deliver a basic oral presentation through the use of multimedia, either individually or with a group.
- E. Students will write in response to textbook-based and supplemental, intermediate-level readings and related multimedia, which may be fiction or non-fiction.

Written Assignments: Students are required to use appropriate academic resources.

**Other Course Information**

ESOL 032, ESOL 033 and ESOL 034 are courses in the second level of the four-level ESOL program of study.

Students are required to utilize instructional technology in ESOL 034.