

# Common Course Outline

PHIL 193

Problems in Philosophy

**3 Semester Hours**

## The Community College of Baltimore County

### **Description**

Problems in Philosophy

Studies selected topics in a seminar format; issues vary each semester and include Philosophy of Art, Theory of Knowledge, 20th Century Philosophical Movements, Theories of Human Nature, Asian Philosophy.

Prerequisite: (ENGL 052 or LVE 2), (ESOL 052 or LVE 2) and (RDNG 052 or LVR 2) or (MATH 081 or LVM 1)

### **Overall Course Objectives**

Upon successfully completing the course students will be able to:

1. discuss a major topic of philosophy;
2. identify the relevance of a major topic of philosophy to everyday life;
3. explain (orally and in writing) the major ideas and arguments involved in a major topic of philosophy;
4. perform research (including use of the Internet) in a major topic of philosophy;
5. assess critically and logically the merits of various arguments involved in a major topic of philosophy;
6. develop their own critically examined and defended position on a major topic of philosophy.

### **Major Topics**

Topics vary from semester to semester.

### **Course Requirements**

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Mid-term and Final Exams (including essay questions)

2. Oral presentation in class
3. Research essay
4. Critical-Reflection essay
5. Collaborative learning exercises

Writing: The individual faculty member will determine specific writing assignments.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.