

**Common Course Outline**  
**CRJU 134**  
**Probation and Parole**  
**3 Credits**

**Community College of Baltimore County**

**Description**

**CRJU 134 – 3 credits - Probation and Parole** examines the history, development, use and value of both probation and parole as part of the criminal justice system. Additionally, the course examines the Maryland State Division of Parole and Probation, the laws and administrative regulations that govern this agency, and the roles of those who supervise probationers and parolees.

**3 credits**

**Prerequisites: ACLT 052**

**Overall Course Objectives**

Upon completion of this course the student will be able to:

1. relate the role of probation and parole to the other components of the criminal justice system;
2. identify elements which make the administration of juvenile justice distinct from adult treatment in the criminal justice system;
3. define the concept of probation as a sentencing alternative in the court system;
4. discuss the supportive functions that probation departments provide to the court;
5. identify the structure and purpose of the presentence investigation;
6. justify the sentence of incarceration as a criminal sanction;
7. define the concept of parole as it relates to the criminal justice system;
8. relate supervision strategies to the supervision of criminal offenders in the community;
9. indicate the responsibilities and functions of the parole and probation officer;
10. evaluate special programs currently being implemented in community corrections; and
11. relate the intermediate sanctions available in the community to the success of probation and supervision.

**Major Topics**

- I. Probation and parole in the criminal justice system
- II. Juvenile Justice
  - a. Historical perspective
  - b. Current procedures in juvenile court
  - c. Disposition and sentencing
  - d. Community supervision
  - e. Juveniles in criminal court

- III. Probation and the courts
  - a. Court systems
  - b. Probation as a sentence
  - c. Violation of probation
- IV. Sentencing and the presentence investigation
- V. Incarceration as a sentence
  - a. Historical perspective
  - b. Contemporary institutions
- VI. Parole as a process
- VII. Treatment theory and practices
  - a. Psychoanalytical model for criminal behavior
  - b. Sociological theory
- VIII. Probation and parole officers
  - a. Functions, job duties and roles
  - b. Personal qualifications
- IX. Probation and parole supervision
  - a. Assessing risk and needs of offenders
  - b. Ensuring compliance and accountability
- X. Special programs and intermediate sanctions being implemented

### **Course Requirements**

Students are required to utilize academically-appropriate sources.

Grading/Exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. At two (2) testing instruments to include examinations and/or tests.
2. Written assignments; The individual faculty member will determine specific number of written assignments; minimum of one such assignment such as:
  - Summaries of current events and their relation to course material;
  - Research project (topics may include any subject related to the course)

### **Other Course Information**

This course is a Criminal Justice Studies elective.