

Common Course Outline

EDTR 105 PRAXIS I: Preparation for Reading and Writing
1 credit (1 classroom hour per week)

Community College of Baltimore County

Overall Course Description:

PRAXIS I: Preparation for Reading and Writing

Prepares teacher education candidates and provisional teachers for successful passage of the reading/writing portion of the PRAXIS I series. Concepts and skills measured by the test are reviewed. Test format and question types are analyzed. Test-taking strategies are developed. PRAXIS I is required for entry into most Maryland four-year teacher education programs and for the Maryland State Department of Education to review student transcripts.

Prerequisites: ACLT 052

Overall Course Objectives – Reading:

At the end of the course, the student will be able to:

- identify the main idea of a reading passage
- identify supporting ideas and specific details in a reading passage
- summarize information in a reading passage
- recognize key phrases and transition words in a reading passage
- determine whether material presented is fact or opinion
- make inferences from directly stated information in a reading passage
- make generalizations and draw conclusions about material presented in a reading selection
- compare and contrast information from two reading selections
- organize information into graphs and charts
- determine whether facts or ideas are consistent with, or relevant to an argument interpret vocabulary and ideas from context of reading selection.

Major Topics in Reading

- II. Identifying supporting ideas and details
- III. Key words and transition words
- IV. Summarizing information
- V. Determining fact or opinion
- VI. Making inferences
- VII. Making generalizations
- VIII. Drawing conclusions
- IX. Comparing and contrasting
- X. Organizing information
- XI. Arguments and their logic

XII. Vocabulary in context

Overall Course Objectives – Writing:

At the end of the course, the student will be able to:

identify the audience and format of required writing sample
develop a thesis appropriate to writing sample
organize ideas into paragraphs containing main ideas, supporting details, and examples to support thesis
use clear transitions between paragraphs
use a variety of sentence structures and vocabulary to present ideas
identify grammatical, usage, and punctuation errors in own writing, and writing of others
plan, pre-write, revise, and evaluate own writing
write a complete essay in designated amount of time.

Major Topics – Writing:

- I. Identifying audience and format
- II. Developing a thesis statement
- III. Planning and pre-writing papers
- IV. Revising and evaluating papers
- V. Writing paragraphs with main ideas relating to thesis statement
- VI. Using examples and supporting details
- VII. Using a variety of sentence structures
- VIII. Using a variety of vocabulary to express ideas
- IX. Identifying errors in nouns, pronouns, verbs, adjectives, and adverbs
- X. Identifying errors in punctuation and capitalization
- XI. Identifying sentence fragments and run-on sentences
- XII. Time management

Requirements:

Grading procedures will be determined by the individual faculty member but may include quizzes, exams, and/or performance-based projects.