

EDTR 244

Materials for Teaching Literacy

3 Credits

Community College of Baltimore County

Common Course Outline

Description

EDTR 244 – Materials for Teaching Literacy: This course is designed to assist teacher candidates and in-service teachers in selecting and evaluating materials for teaching, writing, and related skills. Participants will explore characteristics of effective literacy programming and instruction, use evidenced-based criteria to select and organize print, and multimedia resources for teaching reading and writing to all children, learn how to use a variety of print and multimedia resources to engage students as readers and writers, and examine how best to provide culturally responsive literacy instruction that promotes all students' cultural competence through inclusive and equitable literacy learning opportunities.

Pre-requisites: ACLT 052 or ACLT 053 or (ESOL 052 and ESOL 054)

Overall Course Objectives

Upon completion of this course, students will be able to:

1. identify a variety of text and multimedia for the three purposes of reading;
2. use a variety of texts and multimedia to support students' long-term motivation to become independent readers;
3. evaluate materials appropriate for students' literacy development;
4. examine best practices, research and materials emphasizing developmentally appropriate active learning related to the process for beginning reading through grade three;
5. examine emerging literacy process in children birth to age five;
6. critique a variety of materials to determine the appropriateness in addressing student needs and diverse perspectives;
7. evaluate materials for a print rich and diverse classroom library;
8. use best practices to determine what is important when teaching writing in a literacy classroom; and
9. assist parents in their roles in selecting and using a variety of reading, writing, and multimedia materials to support literacy at home.

Major Topics

- I. Reading materials to motivate students
- II. Matching students and texts
- III. Text structures
- IV. Basal reading series

The Common Course Outline (CCO) determines the essential nature of each course.
For more information, see your professor's syllabus.

- V. Selection and evaluation of children's literature
- VI. Reading materials in content areas
- VII. Collaborative approach to meet the goals of the reading program
- VIII. Selection and evaluation of information materials
- IX. Foundations of writing instruction
- X. Theories of cultural competence

Course Requirements

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

- One annotated bibliography
- One written evaluation comparing two book leveling systems
- Comprehensive final exam

Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Other Course Information

This course satisfies the requirements for a literacy processing course for individuals seeking certification and recertification in elementary education

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