

## **ESOL 052**

### **Academic ESOL Writing**

6 Contact Hours

## Community College of Baltimore County Common Course Outline

### Description

**ESOL 052 – Academic ESOL Writing:** develops the writing necessary for success in ENGL 101 and other college courses. Students learn and apply effective strategies for writing in multiple rhetorical situations. Students write, revise, and integrate sources into writing assignments in response to thematic, interdisciplinary college-level materials that facilitate critical reading and analysis. Course content reflects the diversity of the student population, the global nature of society, and the expectations of college level courses.

**Pre-requisites: ESOL 042, ESOL 043, and ESOL 044 or placement into ESOL 052.**

### Overall Course Objectives

Upon completion of this course, students will be able to:

1. write for multiple rhetorical situations, some of which draw on multilingual writers' linguistic resources;
2. demonstrate critical thinking in the development and analysis of ideas in essays;
3. analyze a range of theme-based college-level readings, multi-media, and other materials on global, social, and cultural topics;
4. respond to course content both orally and in writing;
5. employ a recursive writing process;
6. write well-developed essays and other assignments in response to personal experiences and academic texts;
7. tailor language to address a specific audience, genre, and discipline;
8. write essays with a clearly stated main idea, main supporting points, and supporting details;
9. use a variety of techniques to achieve unity and coherence;
10. write a variety of sentences at an academic level;
11. integrate information from course content into writing assignments;
12. incorporate vocabulary from course content into writing assignments;
13. demonstrate effective editing and revising skills;
14. analyze different cultural and disciplinary conceptions of plagiarism;
15. apply conventions for using in-text citations and reference lists; and
16. use technology, including the Learning Management System (LMS), to enhance language skills, read course content, learn the research process, and produce written work.

The Common Course Outline (CCO) determines the essential nature of each course.  
For more information, see your professor's syllabus.

## **Major Topics**

- I. Academic and global contexts
  - a. Academic discourse and academic culture
  - b. Global, social, and cultural issues and perspectives
  - c. Critical language awareness
- II. Written response
  - a. Critical reading, thinking, and responding to theme-based college-level texts
  - b. Journals, summaries, and reflections
  - c. Specific types of college writing assignments
- III. The writing process
  - a. Determining genre, purpose, audience, and style
  - b. Generating ideas
  - c. Outlining
  - d. Developing and supporting ideas
  - e. Editing and revising
- IV. Essay development
  - a. Introductory paragraphs
  - b. Body paragraphs
  - c. Concluding paragraphs
- V. Language application
  - a. Sentence variety
  - b. Word use (academic vocabulary from course readings)
  - c. Syntax
  - d. Coherence
- VI. Information and media literacy
  - a. Understanding and avoiding plagiarism
  - b. Basic research skills
    - i. Summarizing and paraphrasing
    - ii. Evaluating sources
    - iii. Citing sources
  - c. Document formatting

## **Course Requirements**

Grading will be determined by the individual faculty member, but shall include the following, at minimum:

### Assessment

- Three high-stakes writing assignments such as a multi paragraph essay with in-text citations.
- Six low-stakes writing assignments designed to support their essays. Low-stakes writing assignments can include (but are not limited to) free-writings, journals, discussion boards, and blogs.
- One in-class high-stakes writing.

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Written assignments and research projects: Students are required to use appropriate academic resources in their research and cite sources according to the style selected by their professor.

Grading Policy - To complete the course successfully, a student must earn an average of 70% or higher.

### **Other Course Information**

ESOL 052 and ESOL 054 are the last courses (fourth level) in the four-level ESOL program of study and are prerequisites for ENGL 101.

Students are required to use instructional technology in ESOL 052, including the college's LMS.

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