

Common Course Outline
INTR 203
American Sign Language III
3 Semester Hours

The Community College of Baltimore County

Description

American Sign Language III

Provides a continuation of instruction in the grammatical features of ASL, vocabulary development, and conversational skills, as well as exposure to the Deaf community.

Prerequisite: INTR 102 with a minimum grade of “C” or departmental screening into ASL III

Overall Course Objectives

Upon successful completion of this course students will be able to:

1. develop competency in locating things around the house;
2. develop competency in complaining, making suggestions and requests;
3. develop competency in exchanging personal information about life events;
4. develop competency in talking about the weekend.

Major Topics

1. Students develop basic ASL Competency in:
 - a. Locating things around the house
 - b. Complaining, making suggestions and requests
 - c. Exchanging personal information: life events
2. Nonmanual signs/markers
3. Continued mastery of classifiers
4. Demonstration of using reference points marking locations of non-present objects
5. Continued mastery of confirming and correcting information
6. Demonstration of temporal aspect: recurring and continuous
7. Demonstration of appropriate clauses for telling life events
8. Visual-gestural communication techniques
9. Visual discrimination and visual memory
10. ASL questions, commands and declarative statements
11. Deaf culture and Community information

Course Requirements

Grading procedures will be determined by the individual faculty member and will include the following:

1. Attendance and active participation in every class is expected
2. Completion of all assigned readings
3. Submission of all self-made videotapes
4. Five videotape viewings
5. Quizzes, and a final exam will be given

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectation stated in the common Course Outline.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.