

Common Course Outline
INTR 213
Fingerspelling & Number Use in ASL
3 Semester Hours
The Community College of Baltimore County

Description

INTR 213-3 credits-Fingerspelling & Number Use in ASL provides instruction in appropriate methods for learning fingerspelling and in receptive and expressive skills development. Focuses on appropriate use of numbers in American Sign Language (ASL), including cardinal and ordinal systems, incorporating systems, and other independent classes of signs. Throughout the course, students will monitor their skills using self, peer, and instructor evaluation and feedback.

Prerequisite: INTR 203 with a minimum grade of “C” or departmental screening into ASL IV.

Overall Course Objectives

Upon successful completion of this course students will be able to:

1. produce fingerspelled words and signed numbers using the appropriate handshape, orientation, location, and movement;
2. produce transitions from one manual letter to another;
3. produce specific lexicalized fingerspelling;
4. produce fingerspelled words, special abbreviations, loan signs, and signed numbers using various rates of fingerspelling and from various angles;
5. evaluate their fingerspelling and number signs on videotape or dvd;
6. complete a pre-test and post-test to measure level of comprehension of fingerspelling and numbers in context and show a 30% improvement from pre- to post-test; and
7. sign a three to five minute presentation using fluent fingerspelling and numbers in ASL.

Major Topics

- I. Learning theory of reception preceding expression
- II. Recognizing configuration, cloze and context clues for improving receptive skills
- III. Fingerspelling rules for expression
- IV. Coordination with mouth movement
- V. Rules and context with ASL number systems
- VI. Lexicalized and technical vocabulary
- VII. Receptive and expressive skill development in single lexical items, sentences and ongoing signed discourse

Course Requirements

Grading procedures will be determined by the individual faculty member and will include the following:

1. Attendance and active participation in every class is expected

2. Completion of a videotaped story project including fingerspelling and numbers with self evaluation
3. A signed three to five minute class presentation with a written self-evaluation
4. Five assigned homeworks to include use of commercial and/or college produced DVDs for receptive practice
5. A minimum of four quizzes
6. A midterm and final exam including both receptive and expressive sections