

# Common Course Outline

PHIL 155/ALHL 155

Biomedical Ethics

**3 Semester Hours**

## Community College of Baltimore County

### **Description**

#### Biomedical Ethics

Provides a forum for students and practitioners in the allied health field to explore moral and ethical issues with which they are faced in the health care milieu.

Prerequisite: ACLT 052 or ACLT 053; MATH 081. NOTE: Credit may be received for ALHL 155 or PHIL 155 but not for both

### **Overall Course Objectives**

Upon successfully completing the course students will be able to:

1. demonstrate an understanding of the need for ethics in both private and public life;
2. judge the relevance of culture, majority opinion, feelings, and conscience in moral deliberation;
3. recognize the importance of obligations, ideals, and consequences in constructing a moral system;
4. demonstrate an understanding of the principles of respect for autonomy, nonmaleficence, beneficence, and justice within the context of biomedical ethics;
5. demonstrate familiarity with contemporary ethical issues arising in connection with health care in the United States;
6. apply basic ethical principles to the analysis and resolution of ethical case studies;
7. defend (orally and in writing) a methodology for moral decision making;
8. explain (orally and in writing) the issues and arguments surrounding contemporary topics in biomedical ethics;
9. write and present case analyses involving topics in biomedical ethics;
10. demonstrate the ability to apply a moral decision-making methodology to the resolution of moral problems arising in the context of health care.

## **Major Topics**

1. A General Survey of Moral Philosophies relevant to Biomedical Ethics
2. Allocation of medical and health care resource
3. Confidentiality and truthfulness (including informed consent)
4. Death and dying (including euthanasia)
5. Abortion and reproductive technologies
6. Genetic manipulation
7. Care for patients with AIDS
8. Organ transplantation

## **Course Requirements**

Grading/exams: Grading procedures will be determined by the individual faculty member but will include the following:

1. Mid-term and Final Exams (including essay questions)
2. Oral presentation in class
3. Case Analyses (homework assignments)
4. Collaborative learning exercises

Writing: The individual faculty member will determine specific writing assignments.

Individual faculty members may include additional course objectives, major topics, and other course requirements to the minimum expectations stated in the Common Course Outline.

The Community College of Baltimore County is committed to providing a high-quality learning experience that results in growth in knowledge, attitudes, and skills necessary to function successfully as a transfer student, in a career and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending classes, completing all homework and other assignments, participating in class activities and preparing for tests.

We take seriously our responsibility to maintain high-quality programs and will periodically ask you to participate in assessment activities to determine whether our students are attaining the knowledge, attitudes and skills appropriate to various courses and programs. The assessment activities may take many different forms such as surveys, standardized or faculty-developed tests, discussion groups or portfolio evaluations. We ask that you take these activities seriously so that we can obtain valid data to use for the continuous improvement of CCBC's courses and programs.