

Common Course Outline

RDNG 051

College Reading I

5 Contact Hours

The Community College of Baltimore County

Description

RDNG 051- 5 billable hours, 0 credits – College Reading I explores the skills and concepts central to intermediate college-level literacy. Course work emphasizes study-reading strategies, critical thinking, reader response, and media literacy. These skills will be applied within the context of authentic and relevant college-level texts that reflect the diversity of the student population and the issues of a global society.

5 billable hours, 0 credits; 5 lecture hours per week

Prerequisite: Eligibility to enroll in RDNG051 is based on reading placement test scores. Students must also demonstrate secondary level skills in order to remain enrolled in RDNG 051.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. acquire and use intermediate college-level vocabulary in reading and writing;
2. employ a variety of reading strategies in order to develop intermediate college-level responses to readings;
3. identify topics, main ideas, and supporting details;
4. identify patterns of organization utilized in college-level texts;
5. evaluate information from multiple sources;
6. produce media in a variety of forms generally used in college classrooms;
7. formulate reader responses that demonstrate text comprehension;
8. demonstrate an understanding of how literacy impacts personal development and academic achievement;
9. employ metacognitive and critical thinking strategies;
10. organize information in a variety of formats; and
11. evaluate issues from global perspectives.

Major Topics

- I. Study-Reading
 - a. Topics, main ideas, and details
 - b. Note taking, annotating, and summarizing
 - c. Outlines and graphic organizers
 - d. Intermediate college-level vocabulary development
 - e. Patterns of organization

- f. Reading Strategies
- g. Test Taking Strategies
- h. Various text genres
- II. Reader Response and Critical Thinking
 - a. Metacognitive reflection
 - b. Discussions
 - c. Collaborative work
 - d. Written responses
 - e. Self-analysis and reflection
 - f. Synthesizing information from multiple sources
- III. Media Literacy
 - a. Current web technologies
 - b. Web documents
 - c. Electronic texts
 - d. Read a variety of media forms (newspaper, photographs, films, e-books)
- IV. Academic and Global Awareness
 - a. Academic culture and academic identity
 - b. Academic Achievement
 - c. Social identities
 - d. Global issues/perspectives

Course Requirements

Grading/exams: To successfully complete the course, a student must have, as a minimum, an overall average of a 70%. Grading procedures will be determined by the individual faculty member but will include the following:

1. At least one assignment that requires students to create and present a media-based product such as a blog, Google doc, PowerPoint, or another form of multi-media
2. A minimum of three vocabulary assessments (such as a quiz, homework assignment, or computer-based activity)
3. A minimum of three reading comprehension assessments.
4. A comprehensive final exam

Writing assignments: To successfully complete the course, students will be required to complete a variety of writing assignments. Students are required to utilize appropriate academic resources.

Other Course Information

RDNG 051, College Reading I, meets for five hours per week. At least two hours per week will be technology-based instruction held in a computer mediated classroom.