

**Common Course Outline**  
**SOCL 230**  
**The Holocaust and Global Racism**  
**3 Credits**

**Community College of Baltimore County**

**Description**

**SOCL 230 - 3 Credits - The Holocaust and Global Racism** examines anti-Semitism and the eugenics movement as the historical precursors to the Nazi regime in Germany; focuses on the nature and consequences of the racist ideology of the Nazi regime on its treatment of Jews, Gypsies, the handicapped, homosexuals and other political, ethnic/racial and religious minorities and compares these to policies and practices of racism and genocide on the global level historically and in the present day. Field trip to U.S. Holocaust Memorial Museum in Washington, DC is required.

**3 credits**

**Prerequisites:** ACLT 052 or ACLT 053

**Overall Course Objectives**

Upon completion of this course, students will be able to:

1. explain the sociological imagination;
2. analyze the role of memory in the study of sociological phenomena;
3. explain racism and anti-Semitism;
4. compare the eugenics movement to the ideology of racism and anti-Semitism;
5. analyze the role of Jewish communities and their relationship to diverse cultures and countries prior to the Holocaust;
6. explain the major premises of the Nazi's racist ideology;
7. identify how the Nazi regime used stereotyping and scapegoating;
8. examine the Nazi approaches to implementing their ideology;
9. explain how ordinary citizens can become collaborators and perpetrators;
10. compare the similarities and differences in the treatment of various minorities under the Nazi regime;
11. explain the nature and consequences of dehumanization for Jews and other minorities;
12. apply sociological theories and concepts to understanding how bureaucratic organization and the use of modern technology can facilitate a government's inhumane policies and practices;
13. explain genocide;
14. examine the consequences of genocidal policies;
15. compare the similarity of Nazi genocidal policies to others globally since WWII;

16. analyze the relationship of racism, human rights violations and genocidal policies as they relate to personal and professional ethics;
17. analyze the ethical roles and responsibilities of people in the formulation , and implementation of governmental policies and in challenging the forces of evil in the world, and
18. find, evaluate, use and cite academic resources appropriate to the study of sociology.

### **Major Topics**

- I. The sociological imagination
- II. The importance of memory
- III. The history of anti-Semitism
- IV. The relationship of anti-Semitism to racism
- V. The history of the eugenics movement
- VI. The forces that led to the development of Nazism and WWII
- VII. The history of Nazism
- VIII. The goals, visions and practices of the Nazi regime and the role of propaganda in the implementation of its policies
- IX. Stereotyping, scapegoating and dehumanization as major strategies in the persecution of minorities
- X. The role of bureaucracy and modern technology in the implementation of the “final solution”
- XI. Learning from stories of victims
- XII. The importance of the holocaust in the history of the twentieth century
- XIII. Perpetrators, collaborators, witnesses and bystanders then and now
- XIV. Genocide on the global level since WWII
- XV. International approaches to challenging racism, human rights violations and genocidal policies
- XVI. Assessing the role and responsibilities of citizens in challenging undemocratic practices and the forces of evil in the world

### **Course Requirements**

Grading procedures will be determined by the individual faculty member but will include the following:

**Exams:** A minimum of two exams; a minimum of one quiz

**Writing:** Multiple assignments, with a minimum total of 1500 words, direct students to apply sociological theories to understanding the impact of race, ethnicity, religion and minority status (based on readings, lectures, viewing documentaries and films) on an individual’s life chances will infuse CCBC’s General Education Program and Diversity objectives; at least one assignment worth a minimum of 10% of the total course grade will allow students to demonstrate at least 5 of the 7 General Education Program outcomes.

Students are required to utilize appropriate academic resources.

A field trip to the U.S. Holocaust Memorial Museum is a requirement of the course.

**Other Course Information**

This course is an approved General Education course in the Social and Behavioral Sciences. This course is also an approved General Education Diversity course.

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