

Common Course Outline
ITTR-262
Travel Studies
2 Semester Hours

The Community College of Baltimore County

Course Credits: 2 credits

Course Pre-requisites: None

Course Description

This course maximizes the learning that is possible in a variety of fields of study through travel to various destinations, in order to gain first hand experience. Travel serves to enhance a student's greater understanding of a wide range of disciplines in the arts, humanities, and professional fields. Although site visits are not the exclusive learning experience and must be supplemented by more conventional learning methods such as lectures and reading, this course relies predominately on contact with the country visited. The travel study course is two to three weeks in length.

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Demonstrate verbally and/or in writing a basic understanding of the historical development of the country visited. (I, II, V, VII, 1,3)
2. Demonstrate verbally and/or in writing a basic understanding of the culture of the country visited. (I, II, V, VII, 1,3)
3. Demonstrate verbally and/or in writing a basic understanding of the economic and political climate of the country visited. (I, II, III, VII, 1,)
4. Through the experience of an interchange with students and/or citizens of the country visited, compare and contrast the culture, history, economic and political climate of that country to that of the United States.. (I, II, III, IV, V,1,2,3,4)
5. Acquire commonly used, simple phrases in the language of the country visited, that may be necessary while traveling and interacting with the people of the country. (I, II, IV, VI, 1, 3, 4)
6. Demonstrate an understanding of the monetary system used in the country visited, to enable the student to interact in the society visited. (I, III, IV, V, VI, 1,3)
7. Apply effective oral, written and critical thinking skills in the study of the society visited. (I, II, III, V, VI, VII, 1, 2, 3, 4)

Content Outline

To be developed by the program, or travel study course director offering the course credits. The outline will include at the minimum, the following topics on the country visited:

- 1) An overview of
 - a) History
 - b) Culture

- c) Economics
 - d) Political climate
 - e) Language
 - f) Monetary system
- 2) Visits to specific highlights which reflect area of study such as:
- a) Art museums
 - b) Specific art of geographical area
 - c) Music
 - d) Dance
 - e) Architecture
 - f) Universities
 - g) Ecology

Course Requirements

Requirements will vary with individual travel study courses; however, participants will be required to demonstrate learning at a minimum through:

1. Attendance at all pre-trip and post-trip instructional activities on campus.
2. Active participation at all learning activities throughout the travel study program.
3. Maintaining a daily journal which responds to specific faculty developed questions related to the attainment of course objectives.
4. Upon return from the travel study program, the student will prepare an oral or written presentation on a selected component of objective # 4, which is to be shared with classmates and/or other members of the student body during a final class session.

Following MHEC (Maryland Higher Education Commission) instructional guidelines, hours of instruction are to be calculated as follows:

One semester hour of credit may be awarded for:

- a. Direct Instruction. A minimum of 15 hours of 50 minutes each of actual class time in direct instruction, whether in a classroom or in some other appropriate instructional location. Direct instruction would include lecturing, presenting instructional material, hosting a guest lecturer, leading class discussion or other activities in which the instructor is present and the entire time is devoted to conducting teaching/learning activities. Direct instruction might take place in a classroom or alternatively, in a museum or gallery, a geological or archeological site, a botanical garden, an historical or architectural site, wildlife or wetland sanctuary, or other location appropriate for direct instruction.
- b. Supervised Laboratory, Studio, or Field Trips. A minimum of 30 hours of 50 minutes each, in which students engaged in learning activities under the personal direction and supervision of the instructor. The instructor would be present throughout these meetings, actively guiding the students' activities.
- c. Practica, Internships, and Cooperative Education Placements. A minimum of 45 hours, 50 minutes each, of student learning experiences without personal direction by the instructor. These learning activities would be determined in advance, and the learning documented by the instructor. However, during the activity time itself, the students would be self-guided or supervised by someone other than the instructor, who need not be present.

The instructor will complete a log sheet for documenting hours of instruction during a travel studies course.

Other Course Information

This course satisfies a requirement for a General Education course in Interdisciplinary and Emerging Issues.

The Community college of Baltimore County is committed to providing high-quality learning experiences that result in a growth in knowledge, attitude, and skills necessary to function successfully as a transfer student, in a career, and as a citizen. To accomplish this goal, we maintain high academic standards and expect students to accept responsibility for their individual growth by attending class, completing all homework and other assignments, participating in class activities and preparing for tests.