

Common Course Outline

RECR 242

Women & Leisure

2 Semester Hours

The Community College of Baltimore County

Description

Women and Leisure

Offers a social psychological analysis of women and their leisure from a feminist perspective; provides a philosophical framework; covers the historical perspective, theoretical assumptions of feminism, realms of women's leisure, lifespan perspectives, research, constraints placed on women and their leisure, and the future of leisure participation for women. May be used to fulfill 2 credits of the General Education requirement in the Global, Historical, and Cultural Perspectives: Interdisciplinary Emerging Trends.

2 credits; 2 lecture hours per week.

Prerequisite: Exemption from or successful completion of (RDNG 052 or LVR 2)

Overall Course Objectives

Upon completion of this course the student will be able to:

1. Define general terminology related to feminism, gender, women, and leisure.
2. Explain the significance of leisure to women;
3. Discuss critical concepts of women's leisure in the context of a multicultural, pluralistic society;
4. Explain the results of evolving social, political, and economic changes in American society on the free time behaviors of women;
5. Evaluate the roles and psychosocial issues that define women's development in America;
6. Debate the equal provision of positive leisure opportunities for women;
7. Analyze women's potential problems and possibilities for achieving leisure;
8. Identify and evaluate constraints on women's leisure;
9. Predict in writing the future of women in various leisure arenas;
10. Conduct research via various print, oral, and electronic methods.

Major Topics

- I. Basic Assumptions about Women
- II. Social Psychological Perspectives on Leisure
- III. Historical Perspective on Women's Leisure
- IV. Feminism and Leisure
- V. Leisure in Women's Everyday Lives
- VI. The Realms of Women's Leisure
- VII. Leisure as a Developmental Issue for Women
- VIII. The Impact of Play on Women's Development
- IX. Leisure Participation for Women: Problems and Possibilities
- X. Constraints on Women's Leisure
- XI. The Future of Women and Leisure

Course Requirements

Grading/exams/writing assignments: Grading procedures will be determined by the individual faculty member but will include the following:

- ◆ Readings and exercises which include
 - Four oral history interviews and an analysis of collected anecdotal information
 - Selection of a specific area of women and leisure as an area of concentration for the semester, e.g., Women's leisure during the Victorian era, Women's leisure on the Westward Journey, Women and Sports, etc.
 - Researching, collecting, and annotating recent literature focusing on women and their leisure today, not only using traditional methods of inquiry, but also specifically, making use of electronic research media, including the Internet.
- ◆ One midterm exam and one final exam.
- ◆ Participation in in-class discussion
- ◆ In collaboration with a learning circle group, writing a research paper, creating a presentation, or devising a creative work related to each student's area of concentration.

Other Course Information

This is a minimum course outline. Individual instructors have the right to add additional requirements.